

Tecumseh Local Schools eNewsletter

March 11, 2022

Learning For All ~ Whatever it Takes!

Mission Statement: Tecumseh Local Schools is the driving force behind a community of diverse and proudly connected Arrows. We are relentless learners who strive to become better tomorrow than we were today.



From Paula Crew, Superintendent

We are pleased to continue the transition of educating our students in an environment similar to the way we operated prior to the pandemic. Two years ago, we were informed that all school districts in Ohio would take a two-week break from school in an effort to slow the spread of the COVID-19 virus. Needless to say, little did we know that this two-week period would morph into a long duration of unique challenges, resulting in a continual effort to overcome multiple barriers the last several years.

We are ecstatic at the drastic decline of COVID cases reported in our district recently. We have had few confirmed positive cases reported in the last several weeks. As a result, we are eliminating our social distancing efforts throughout the district. We have utilized our gymnasiums at the high school and middle school for the last couple of years as makeshift cafeterias. Essentially, this permitted us to split lunch classes in half, with half the students eating in the gymnasium and half in the cafeteria, during lunch to help prevent the spread of the virus. This week students transitioned back to eating together in the cafeterias at each building, which was a welcome sight. Additionally, we will back other pre-pandemic initiatives, such as permitting volunteers to come into the district and reinstating field trips.

We received correspondence from the Ohio Health Department on March 10th indicating the following K-12 requirements are no longer required:

- Maintain a COVID-19 reporting system for parents to report positive COVID-19 cases.
- Have a designated COVID-19 coordinator for the district.
- Notify parents of positive COVID-19 cases among staff, students, or coaches.
- Report positive cases of COVID-19 to the health department.

The last several years have been a unique journey. We have faced many challenges along the way. District personnel stepped up in a time of need during this journey. Our educators were asked to provide virtual learning, which proved to be a learning curve for many, as in-person learning was the norm prior to the pandemic. Our school nurses were inundated with the many nuances of the pandemic. They kept up on the rapidly evolving protocols associated with the pandemic and served as our front line during the past two years. Our custodians and other staff members assisted with the wealth of social distancing, sanitizing and PPE distribution to our students and staff. Our transportation and food service staff worked together to ensure that free meals were delivered to all students who requested them. All Tecumseh staff members assisted in many ways over the past several years. Their flexibility and tenacity are greatly appreciated.

We are also grateful to our students and parents who took this journey with our school district. Students had to adapt and adjust on a routine basis over the last several years. Our third graders are the last class who experienced a “normal” school year. We are optimistically looking forward to brighter days ahead.



Summer Maintenance Projects

As you visit the Tecumseh Campus this year, you will notice several projects taking place. The front parking lot at Tecumseh High School is set for resurfacing. This will include the front access road that connects the entrance by central office to the athletic driveway entrance. A-Z Asphalt will begin grinding off the top layer of existing asphalt on June 13. Once this is complete they will replace the layer with new asphalt. The district will ask for your cooperation during this process.



Tecumseh Middle School will have the synthetic rubber roofing membrane of the building resealed this summer. This is the last of the 6 buildings to have this portion of the roof completed. The Garland Company is the contractor on this project. They will repair the roof with new insulation matching their infrared scanning. Garland will pressure wash the entire roof before applying new butyl tape on all field and flashing seams. The entire roof will then be coated with Liquidtech 15 year seal. This project is expected to be completed by the end of the summer.

From Veronica Cassidy, Technology Coordinator



ParentSquare is now fully LIVE! This application is now our main communication tool. Parents can communicate directly with their student's teachers, receive announcements from the classroom, building, or district, and stay up to date on everything going on in your students' school life. Look for the logo on the [Parent Resources](#) page on the website!



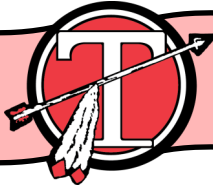
CyberSecurity - Children are being exposed to technology increasingly each day and at even younger ages than before. Often these children also have a better understanding of how technology works than adults and parents. In order for children to be safe online and to make safe and smart choices with their technology, it requires the adults in their lives to remind them about practicing healthy cybersecurity hygiene and help them as they learn the advantages and disadvantages of technology and the Internet.

CyberSecurity Awareness - Stop.Think.Connect presentation from Homeland Security is a great place to begin. Here are some excerpts from the presentation. Use this [LINK](#) to access the full document.

- Create an open and honest environment for discussing online behaviors and security risks.
- Start conversations regularly about practicing online safety and focus on offering guidance instead of trying to control children's online behavior.
- Emphasize the concept of credibility and encourage children to proceed with caution: not everything they see on the Internet is true, and people on the Internet may not be who they appear to be. Talk with children, and especially teens, about the importance of creating and maintaining a positive online identity.
- Watch for changes in behavior: if your child suddenly avoids the computer or smartphone, it may be a sign that he/she is being bullied online.
- Review security settings and privacy policies for the websites your child uses.
- Protect all Internet-enabled devices, including mobile phones and tablets.

Tecumseh Local Schools

DATES TO REMEMBER



2021–2022

QUARTER END DATES

MAR.

11

REPORT
CARDS
Mar. 22

MAY

26

REPORT
CARDS
May 26

SPRING BREAK

MAR. 28 - APR. 1

LAST DAY OF SCHOOL

MAY

26

– OTHER SCHEDULED CLOSINGS –

Apr. 15—Good Friday

May 13—Staff In-Service

KINDERGARTEN REGISTRATION BEGINS

MAR.

14

GRADUATION

JUNE

3

RAIN DATES:

JUNE 4TH & 5TH

IS YOUR CHILD GOING TO BE ABSENT OR TARDY? USE THIS NUMBER TO REPORT THAT INFORMATION PLEASE.

937–845–4483 Press **2**, then follow the prompts to select the building your child attends.



Winter Brings Out The Best of Tecumseh High School

Winter in Ohio always feels like a grind as we encounter all that Mother Nature can throw at us. Despite that, we have seen Tecumseh High School students representing our community with their many talents and passion for service. Our athletic teams completed stellar seasons as the Boys Basketball team finished 15-9 including two great wins in the OHSAA State Tournament. The Girls team was not to be out done as they finished 15-8 good enough for a second place finish in the CBC. Boys and Girls bowling both had excellent seasons culminating with the Boys finishing 10th at District Bowling. We saw three wrestlers qualify for the district wrestling tournament after great team and individual seasons. Finally, our swimmers excelled in the pool as they finished their season at the sectional meet.

Recently our band and choirs performed at their respective OMEA (Ohio Music Education Association) competitions. Our band, Women's Choir, and Mixed Choir all scored Superior and qualified for state competition. The JROTC has been competing in several area drill meets resulting in several outstanding performances. The JROTC will complete their season with their annual home meet March 12, 2022. Finally, FFA's competition/judging season is in full swing as students have participated in several different events during these late winter months.

Finally, as winter gives way to spring it is time for the annual THS Spring Musical. Students have been working hard for months to bring you the musical Chitty Chitty Bang Bang. Tickets are now available online <https://www.showtix4u.com/event-details/59009> for \$10 per seat for performances March 18 - 20, 2022.

All of these activities and achievements are a reflection of the many talents our students possess. They represent Tecumseh High School with their competitiveness, talents, and passion for athletics, the arts, and participation in school wide organizations. As we all know there are so many students with so many talents that we are lucky to watch and observe throughout the year. On behalf of everyone I want to say congratulations and thank you to all of our students that represent Tecumseh High School in such positive ways.

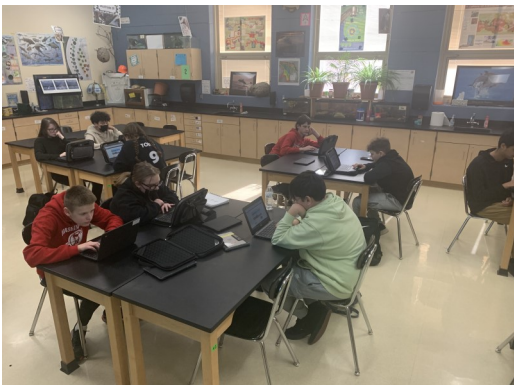
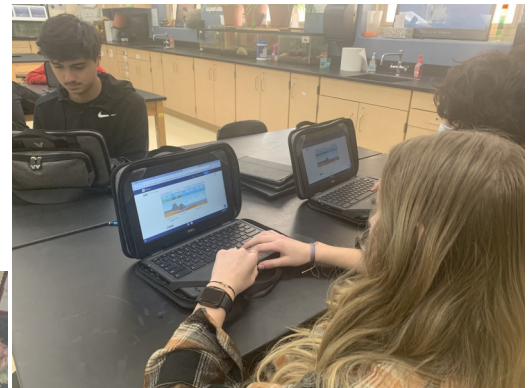




Science Classes Offer STEM Experiences

The Science Department at Tecumseh Middle School is providing some new STEM experiences and activities for their students this year. During the 2021-2022 school year, every science teacher, grades 6-8, received a license for Gizmos - a library of math and science virtual labs and simulations. The library contains over 400 Gizmos that align to state standards. Gizmos offers students an inquiry-based approach to learning, allowing them to experiment with different scenarios, observe and analyze outcomes to build content knowledge. Gizmos are highly interactive and engaging for students. Science teachers are using Gizmos to teach the core science curriculum and provide enrichment opportunities for students. Gizmos has been a valuable resource for the Science Department because it allows students to do STEM labs and simulations that they normally would not be able to do due to the lack of equipment.

In addition to Gizmos, science teachers will be providing additional STEM activities for students through an after school program. Using funds from a grant, TMS has purchased 11 STEM Kits that explore a wide range of topics. From rollercoasters to training isopods, students can sign up for a group that interests them. The after school groups will meet weekly for one hour to complete the Kit. Science teachers will be running the groups. The STEM Kit groups will start meeting after Spring Break and run until the end of the school year. TMS is excited to offer our students these opportunities to explore STEM related activities.





Top 5 things Parents Can Do to Support Their Children at Donnelsville Elementary

1. Love your kids- when you fiercely love your own children, we can tell. They are secure in who they are. They are more confident. Part of loving your kids is disciplining them. You get to choose as parents how you discipline but at the very least set up boundaries for them. Kids need you to put up fences for them to feel safe. Limit their screen time, ask them questions about their friends, listen to them go on about what's on their minds.

2. Speak positively about education- Parents / grandparents are usually the ones kids get their perceptions about school from. Recently, I've started telling kids that I love math. I was never great at Math in school and I got frustrated by Algebra for sure. But I tell my own kids and the kids here at DV that I love Math. I've met too many adults (teachers included) that say they never understood Math, it was confusing, they had a bad math teacher, etc. Guess what their kids say? "I'm no good at Math. I'll never understand it" and so on.

3. Monitor your child's media intake- Parents should be checking what your children are watching, playing, etc. online. Do you know who your kids are playing video games with online? Have you ever dropped in and heard the language they are learning? We are seeing a lot of the sexually explicit language at school especially with our older kids-5th graders. It's pretty disturbing to hear what they repeat and we do our part to make sure this language doesn't continue at school.

4. Teach your children that making mistakes is ok- even great. Mistakes are an opportunity to learn. I have a 2nd grade teacher at DV that really excels at communicating this to her students. What we see, even at a young age, is kids that are so afraid to mess up, to take risks. So they sit quietly hoping they won't have to. We learn from our mistakes. It's the way humans learn and grow best.

5. Teach them Respect & Responsibility. We talk about these two words daily at Donnelsville. They are two of our core words. We talk about what they mean, what it looks like to be responsible and respectful, and we give lots of examples (Positive Office Referrals) of students who are being responsible and respectful. We want your kids to succeed in their world. We want them to contribute well to their community. Teaching our kids to be respectful and responsible will give them an advantage in their world.



Thank you for doing your best at home with this difficult and super rewarding job of being parents! We truly appreciate all your support. Parenting is a tough job. If you're looking for some helpful tips on parenting, please sign up for the newsletter from The Kid Whisperer, Scott Ervin, [HERE](#).





From Kathryn Randenburg, New Carlisle Elementary Principal

Extended Learning Days

New Carlisle Elementary is focused on learning. We began this school year with a new program titled Extended Learning Days. This program was offered to help students close their gap in learning. We had 28 students participate in the program. We are happy to announce that we had 24 students make a considerable gain in their winter MAP, RIT score, and 19 of the students improved their STAR score. The improvement gained in their Reading / Language skills has helped the students in class overall as well.



Because of the success shown and the great needs of our students, we are going to start up the Extended Learning Day program again beginning February 22nd and running through March 24th. This time we are focusing on our 3rd grade students. We will be accepting 30 students that need these extra skills, interventions and practice. Our hope is this will help them be ready for the Ohio State Test in April. Our students have missed so much instruction time during the pandemic in their young years; this is one of many ways we are trying to grow our students each day. A BIG THANK YOU to all the staff involved in making this program happen. We feel this is one more way that our Tecumseh Staff puts into practice "Learning for all... whatever it takes!"

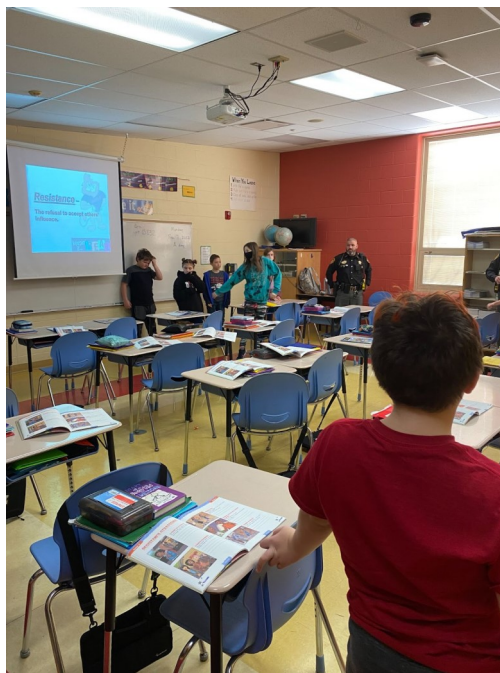
D.A.R.E.

New Carlisle Elementary 5th Graders go through an 8 week D.A.R.E. program. D.A.R.E. (Drug Abuse Resistance Education) is a police officer-led series of classroom lessons that teaches children how to resist peer pressure and live productive lives that are free from drugs and violence.

Our students have great discussions, learn a lot, and have fun. Our students gain the skills they need to avoid involvement in drugs, gangs, and violence. The curriculum, based on the Socio-Emotional Learning Theory (SEL), identifies fundamental, basic skills and developmental processes needed for healthy development including:

- Self-awareness and management
- Responsible decision making
- Understanding others
- Relationship and communication skills
- Handling responsibilities and challenges

SEL theory teaches youth to control their impulses and think about risks and consequences resulting in more responsible choices. The D.A.R.E. program believes that if you can teach youth to make safe and responsible decisions, it will guide them to healthy choices, not only about drugs, but across all parts of their lives. As they grow to become responsible citizens, they are more likely to lead healthier and more productive drug-free lives.





From Karyl Strader, Park Layne Elementary Principal

Park Layne Elementary is growing readers, mathematicians, writers and leaders! Students are really working hard in all of these areas. There is no doubt that the effects of the pandemic have been hard on our children. Isolation, time out of the classroom and more time for electronics mean less time in social situations developing oral language, less time in the classroom learning, less time with books reading and more. We are working hard to combat the deficits we are seeing and appreciate the way others are joining us in this challenge. We are working to shore up basic early literacy skills and are closely monitoring student progress on two distinct skills, phoneme segmentation fluency (PSF) and nonsense word fluency (NWF). PSF is the ability for students to fluently break words down into individual sounds. At the beginning of the year, only 52% of our 1st graders were at the goal and in December 88% of students were at the goal. In Kindergarten, only 33% of students met the beginning of the year goal, but we now have 78% of kindergarten students at the end of the year goal. Nonsense word Fluency (NWF) measures a student's ability to decode individual phonemes and then blend them together to read. They are an indicator of a student's progress in acquiring early phonics skills. The percentage of first graders on track with NWF - Correct letter sounds has gone from 12% at the beginning of the year to 58% currently and in kindergarten from 12% to 47%. While these percentages are not where we'd like to see them, teachers and students are working hard. In addition, we have several volunteers who are working one-one-one with students using intervention programs targeted to increase phonics skills. If you are interested in helping, please consider [filling out this form to volunteer](#). All volunteers must pass a background check prior to volunteering. Once approved to volunteer, we will provide you with the training needed to intervene with students. Volunteers come to Park Layne whenever it fits their schedule and work with students for 5-10 minutes. Volunteers may come once a week or several times a week depending on their own schedule.

In addition to working on reading skills and other content areas, we are also working on behaviors as we continue to teach students about being PAX leaders. The PAX Good Behavior Game is a prevention program designed to help teach students to self-regulate their behavior. PAX is peace, productivity, health and happiness. Anything good is considered PAX. We have been fortunate to have had two visits from Captain PAX. She has visited Park Layne and shared with students two important PAX secrets that are helping students be PAX leaders. "Own Your Own Space" and "[Power to Choose](#)" have helped students realize that they are in charge of their own bodies and that they have the power to choose how they will act in every situation. We are anxiously awaiting Captain Pax's next visit. So far, her PAX Secrets have lined right up with our district Culture Playbook used across the district. We hope to be able to offer a PAX Tools Parent Training later this spring for parents who'd like to learn more about the program and how they can implement these strategies at home.





From Karyl Strader, Park Layne Elementary Principal

Finally, we are already gearing up for next school year. If you know anyone in the district who has a child who will be 5 years old on or before August 1st of this year they should plan to [register for Kindergarten](#) through our online registration program Final Forms, **beginning March 14th**. Parents who have older students in the district will log into their Final Forms account and add a new student for the 22/23 school year. If this is the first child in the family to attend Tecumseh Local, parents will first create an account and then add a new student for the 22/23 school year. When registering a child, there will be a link at the bottom of the online registration to sign up for kindergarten assessment which will take place at Park Layne Elementary by appointment on May 18 and 19.

We are glad to be able to host our Welcome to Kindergarten Family Night in person this year. This event is open to all incoming Kindergarten students and their families and will take place on Thursday, April 14. [Click here for all the details](#).

Tecumseh Local Schools Kindergarten Registration for 2022/2023

**Students registering for the 2022/2023 school year
must be age 5 on or before August 1, 2022.**

Registration

- Online <https://www.tecumseh.k12.oh.us/> under parent resources—Program is called Final Forms
- Direct Link - [Online Registration/Final Forms](#)
- **BE SURE TO REGISTER FOR THE 22/23 SCHOOL YEAR!**
- Online registration can be completed on a cell phone.
- For help call the Park Layne Office at 937-845-4470. Please leave a message if no one answers. If you need a return call in Spanish, please say that on your voicemail and someone will return the call in Spanish.
- Once you have completed the online registration, you will receive an email confirmation within 2 business days. If you do not receive this email, please contact the Park Layne Elementary office.

Required Documents

- Official Birth Certificate (not a hospital record)
- Immunization Record
- Custody Papers, if applicable
- Proof of Residency: Current Utility Bill, Mortgage or Lease
- Parent/Guardian identification

Submitting Documents - Choose an option below

- Upload documents in Final Forms
- Drop off at Park Layne Elementary during normal office hours.

**PLEASE DO NOT REGISTER
YOUR CHILD UNTIL MARCH 14.**
This will ensure they are
registered for the correct
school year.

Please Note

**Students are not fully registered and will not be assigned a teacher
until ALL documents are on file in the school office.**

Assessment

- Kindergarten Assessment will take place May 18 and 19 at Park Layne Elementary, by appointment only.
- Students will be assessed on early reading skills, and will have vision, hearing, and speech screenings.
- Any child who meets the age requirement can attend kindergarten regardless of their performance at assessment.
- Students registering after assessment will be assessed after school begins in August.

Need help registering your child?

**Come in person to Park Layne Elementary on Thursday, March 24 from 4-6pm
We will have devices for parents to use, and we will have interpreters available to help
our Spanish speaking families. Please do not bring children to this event.**

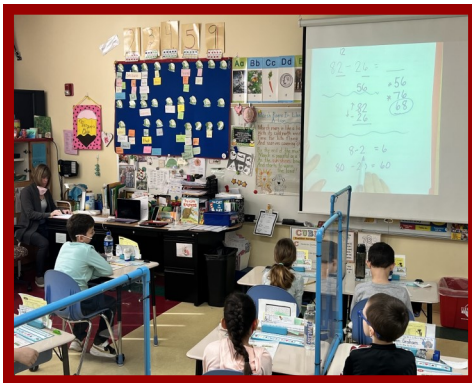


CONTINUED PROFESSIONAL LEARNING

The strongest educators are always continuing their professional learning. Tecumseh Local Schools currently has several professional learning opportunities available. Two of those opportunities are Number Talks and The Writing Revolution.

NUMBER TALKS

In an effort to increase students' number sense in mathematics, teachers at Donnelsville Elementary School are digging deeply into number talks. Number talks is a teacher-led activity in which students are asked to solve problems in multiple ways and share their thinking orally. It is a powerful strategy that empowers students with the ability to be flexible in solving mathematical problems. Several teachers are staying after school to learn and discuss number talk strategies to implement during math time. Teachers also explore classroom conversations around purposefully crafted or selected problems. The district's goal is to support teachers in understanding how to build student understanding in mathematics, how to select and design purposeful number talks, and how to develop specific strategies for their grade level.



Students in Mrs. Kottmyer's classroom work on a daily number talk problem.



THE WRITING REVOLUTION

Several English Language Arts teachers at Tecumseh Middle and High School are participating in a book study called The Writing Revolution: A Guide to Advancing Thinking Through Writing In All Subjects and Grades. The goal is to enable students to master the skills that are essential if they are to become competent writers. In turn, those skills equip students to become better readers, to communicate more effectively in writing and speaking, and most importantly, to elevate their thinking.

The Six Principles of The Writing Revolution Method

- Students need **explicit instruction** in writing, beginning in the early elementary grades.
- **Sentences** are the building blocks of all writing.
- When **embedded in the content** of the curriculum, writing instruction is a powerful teaching tool.
- The **content** of the curriculum **drives the rigor** of the writing activities.
- **Grammar** is best taught in the context of student writing.
- The two most important phases of the writing process are **planning** and **revising**.



Sixth Grade ELA teachers discuss the importance of developing stronger writers.



From Craig Eier, Athletic Director

The 2021-2022 winter sports season is almost complete. A number of our Arrows received All-League Honors.

- The swim team broke a few records this season. David Brooks set a record in the 50yd Freestyle with a time of 23.80 seconds.
- The relay team of Dylan Bledsoe, Perry Jackson, Tyler Kennedy, and David Brooks broke two school records. One of the records they broke was the 200yd Freestyle Relay with a time of 1:42.79 and the second record they broke was the 400yd Freestyle Relay with a time of 3:51.78.
- Earning All-League honors for swimming: David Brooks received Special Mention in the 100yd Butterfly. The relay team of Tyler Kennedy, Dylan Bledsoe, Perry Jackson, and David Brooks earned Special Mention in the 200yd Medley Relay.
- Receiving the CBC Sportsmanship honors were Tyler Kennedy and Lucy Hughes.
- Earning All-League honors for bowling: 1st Team - Eli Gansheimer, 2nd Team - Elijah Garber and Audrey Wurts, Special Mention - Alec Herbert, Sportsmanship - Brogan Jones and Bella Fowler.
- The boys bowling team also qualified for the District Tournament.
- Earning All-League honors for girls basketball: 1st Team - Mae Mastin, Gabby Russell, 2nd Team - Emma Garber, Special Mention - Madi Moore, Sportsmanship - Izzy Johnson.
- Earning All-League honors for boys basketball: 1st Team - Collin O'Connor, Collin was also selected Player of the Year for the Kenton Trail Division, Special Mention - Evan Parker, Sportsmanship - Brayden Stafford.
- Earning All-League honors in Wrestling, 2nd Team - 126lbs Cade O'Banion, 285lbs Ethan Taylor, Special Mention - 144lbs Daniel Gravette, Sportsmanship - Kainyn Sineff.
- Three wrestlers qualified for the District Tournament, 144lbs Daniel Gravette, 190lbs Nick Palmer, and 285lbs Ethan Taylor.



MARK YOUR CALENDAR NOW!

The Athletic Boosters are preparing for their Annual Mattress Fundraiser. This will take place on Sunday, April 24th at the high school.



Tecumseh Local Schools

Would you consider becoming a School Bus Driver?

A few people may answer the question with a quick "No!" but many people have answered the call with a thoughtful "Yes!" School Bus Drivers are the first individuals to greet our students each morning and the last to say "good bye" at the end of each day. The relationships that a bus driver may develop with students often last a lifetime. Please keep an open mind, because you may be the right person!



As a district, we provide all training! You get to work on the same schedule as your children or grandchildren who are enrolled in Tecumseh. You may also get to drive a field trip that involves your student. The daily schedule is a great fit for families, plus you have the summers off for vacation and family time.

If you would like to get more information on the training and requirements, we would love to talk with you. Please call Karen Lokai at 937/845-4492.

Teachers and parents of students with disabilities in the area of executive function are meeting after school on Fridays for a book club at Tecumseh Middle School. They are reading the book: *Late, Lost and Unprepared: A Parent's Guide to Helping Children with Executive Functioning* by Joyce Cooper-Khan, PH.D & Laurie Dietzel, PH.D. this book is about all the other things that can get in the way of student success when they reach upper elementary school and middle school.; things like organization, planning and memory. The club will meet five times to discuss what executive functioning skills are and the best research based practices for parents and teachers to support children with executive functioning deficits. The book includes supports and strategies for students across grade levels.

If you are interested in more information about the book club, call the Special Education office at 937-845-4495.



Chitty Chitty Bang Bang Musical Tickets are on sale now!

Dates: March 18-20

Tickets: purchase online at this link:

<https://www.showtix4u.com/event-details/59009>

Price: \$10 per seat

If handicap or wheelchair access is needed, please email theaterths1@gmail.com to reserve your tickets.

Thank you for your support.





Tecumseh Local Schools - 2022-2023 District Calendar

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August 2022

15-16 Teacher Work Days
17 First Day for Students

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

February 2023

8 Two-Hour Delay, Staff In-Service
17 Conference Make-Up Day, No School
20 Presidents' Day, No School

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

September 2022

5 Labor Day, No School
14 Virtual Learning Day
30 In-Service Day, No School

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

March 2023

8 Virtual Learning Day
10 End of 3rd Grading Period

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

October 2022

12 Two-Hour Delay, Staff In-Service
14 End of 1st Grading Period
28 Fall Break, No School

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

April 2023

3-7 Spring Break, No School
12 Virtual Learning Day

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

November 2022

8 Election Day, Virtual Learning Day
11 Veterans Day
23 Conference Make-Up Day, No School
24-25 Thanksgiving Break, No School

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

May 2023

12 In-Service Day, No School
25 End of 4th Grading Period
26 Last Day for Teachers
29 Memorial Day

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

December 2022

14 Two-Hour Delay, Staff In-Service
16 End of 2nd Grading Period
19-30 Holiday Break, No School

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

June 2023

4 Graduation

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 2023

1 New Year's Day
11 In-Service Day, No School
16 M.L. King, Jr. Day, No School
25 Virtual Learning Day

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July 2023

4 4th of July

X	First / Last Day for Students
X	No School for Students
X	Two-Hour Delay
X	Virtual Learning Day

1st Quarter - 41 days	3rd Quarter - 46 days
2nd Quarter - 41 days	4th Quarter - 48 days
1st Semester - 82 days	2nd Semester - 94 days
Total Student Days - 176	

District Contingency Plan

The district will make up any calamity days missed beyond five (5) in order to provide our students with a quality education. All days missed beyond five (5) will become virtual learning days on the day they occur.

IN-SERVICE DAYS:

No School for Students September 30, 2022, January 11, 2023, May 12, 2023
Two-Hour Delay for Students October 12, 2022, December 14, 2022, February 8, 2023

VIRTUAL LEARNING DAYS: September 14, 2022, November 8, 2022, January 25, 2023, March 8, 2023, April 12, 2023

The calendar may be changed by the Board of Education at any time.

BOE Approved 1/19/2022